

Prevalence and Predictors of Stunting in Children Under Five Years of Age

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ABSTRACT

Stunting in children under five years of age is a significant health problem in many middle and low-income countries worldwide. The study aimed to analyse the prevalence and predictors of stunting in children under five years of age. Preferred reporting items for Systematic Reviews and Meta-Analyses (PRISMA Checklist 2020) were used for data reporting and analysis. Medline, PubMed, Google Scholar, PakMedinet, and direct websites of local journals were searched for relevant publications from 1996 to March 2022.

A random-effect model was employed to generate a pooled prevalence and was presented as a percent and 95% confidence interval (CI). A total of thirty-three studies were selected for systematic review. Out of these, nine studies were selected from the last five years to estimate pooled prevalence in children under five years of age. The overall pooled prevalence was 39.11% (95% CI: 33.017 to 45.394). A significant heterogeneity with $I^2 = 99.39\%$, $p < 0.0001$, was found among the studies. The remaining twenty-four studies with the prevalence of stunting under five years of age were also divided into two groups based on the age range, either <2 years or 2-5 years of age. The pooled prevalence was 39.11%. Mother's education was the most frequent predictor (85%), followed by socioeconomic status (64%), breastfeeding (55%), and the weight of the child at birth (40%).

Key Words: Prevalence, Predictors, Stunting, Children under five years, Systematic review.

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INTRODUCTION

Childhood is a critical growth period because future development depends on it. Restricted growth badly affects the quality of life of many children.¹ Stunting in children under five years of age reflects chronic under nutrition and poor linear growth. Stunting is the percentage of children aged 0 to 59 months, whose height for age is below minus two standard deviations (moderate and severe stunting) and minus three standard deviations (severe stunting) from the median of the WHO child growth standards.² Hampered growth in childhood results in harmful health effects, including reduced cognitive development and performance, poor intelligent quotients, delayed psychomotor development, poorer school attendance, the emergence of chronic diseases like Diabetes mellitus, hypertension and ultimately leads to a loss in economic growth and social development of the country.^{1,3} Seventy percent of the arrested growth occurs within the Critical window- 1000 days of life from conception to the first two years of life (0-23 months). Nutritional deficiencies, including breastfeeding, complementary feeding, and infections may cause severe irreversible physical changes and neurocognitive damage.^{4,5}

Restricted growth in childhood is a significant public health problem,⁶ with a prevalence of 36% in Africa and 27% in Asia.⁷ Globally, 60 million children under five years of age are moderately and 13 million are severely malnourished.⁸ If this challenge is not addressed correctly, it could be predicted that by the year 2020, around one million children will have to survive with physical impairments and reduced mental health. The disease burden of arrested growth is about 3.1 million globally, apart from diseases and disabilities, 45% of child death per annum.⁹

Pakistan has a high burden of regional growth and is positioned third in the world, having 12 million stunted children under five years of age.¹⁰ In Pakistan, 43.7% of under-five children, are stunted,¹¹ with males predominance (48% vs. 42% females).¹⁰ Risk factors for growth retardation under five years of age are described in different levels, including individual (maternal and child factors), household (water, sanitation, hygiene WASH, socioeconomic), and community factors.^{12,13} The global Nutrition Target of the World Health Organization (WHO) to lower the number of growth restrictions for children under five by 2025 by 40%.¹⁴ The aim of this research was to analyse the prevalence and predictors of stunting in children under five years of age.

METHODOLOGY

A literature search for studies published between 1996 and March 2022 was done using databases PubMed, Medline, Google Scholar, and PakMedinet. Various synonymic keywords in each database using Boolean operators and a combination of medical subject heading (MeSH) terms were utilised including a large number of relevant articles. In examining child's restricted

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growth determinants worldwide, the author used the term "Prevalence of stunting in children under five years of age AND predictors AND determinants AND factors." Eligibility was evaluated, and two authors removed duplicates of the articles. Disagreements between the two authors were resolved. After the full-text assessment, thirty-three papers were found to be eligible and included in the final systematic review.

Inclusion criteria for the study's eligibility include studies conducted in African and Asian regions of the world. Observational studies include cross-sectional articles, surveys, and case-control studies. Retarded growth in children under five years of age and studies published in the English language referred to any causal or contextual factors of restricted growth as recognised by the WHO context. Exclusion criteria include children under five years of age with congenital anomalies, chronic diseases causing loss of appetite, and eating disorders were excluded.

The following information from the selected 33 studies was extracted: author's name, publication year, study setting and design, sample size, child's age, mother's education, the baby's weight at birth, breastfeeding, socioeconomic status, and prevalence of arrested growth. Any discrepancies raised during data extraction will be resolved.

For data analysis, MedCalc Meta-Analysis Software Package version 20.009 was used. A random-effect model was employed to generate a pooled prevalence and was presented as percentage and 95% confidence interval (CI). Twelve heterogeneity statistics were used and reported as a percentage (%) to assess the heterogeneity and the extent of variations between the included studies. Forest Plot was used to present the result of the meta-analysis schematically. The Cochran Q test and I² statistics test were used for assessing the heterogeneity in pooled prevalence estimates.

RESULTS

The Preferred Reporting Items for Systematic Review and Meta-Analysis (PRISMA) 2020 Checklist was used. The total number of articles with relevant titles and abstracts found in the database was 615. After studying these articles, duplicate titles and abstracts were removed, and 387 articles were obtained. In the next phase, remaining full-text articles were assessed in more depth, and only fifty-seven articles remained and were further screened. Out of these articles, 24 articles were excluded because they did not meet the inclusion criteria, and in the last, 33 studies met the criteria (Figure 1).

Majority of the included studies in this systematic review were from Asian and African region (Table I). These studies were published from 1996 to March 2022 (last 26 years) and were conducted in the rural and urban communities and hospitals. Minimum sample size was 60 and maximum was 76,165 [mean=7360.4, median=324, and interquartile Range (IQR)=3764]. The study design of almost all studies was cross-sectional. Children under five years were included which were split into two categories, under two years of age and second from

two to five years of age. Mother's education, one of the variables in the study was divided into two categories, education less than primary or more than primary standard. Baby's birth weight was divided into two categories, less than 2.5 Kg or more than 2.5 Kg. Breastfeeding was divided into two, depending upon the duration, less than one year or more than one year. Socioeconomic status was divided into the lower, middle, and upper class and lastly, stunting prevalence in children under five and its range in these studies was from 4.48% to 70.7%. Out of these thirty-three studies, 9 studies from the last five years were used to assess the pooled prevalence of stunting as a lot of work including systematic reviews and meta-analysis on stunting have already been done in the last two decades.

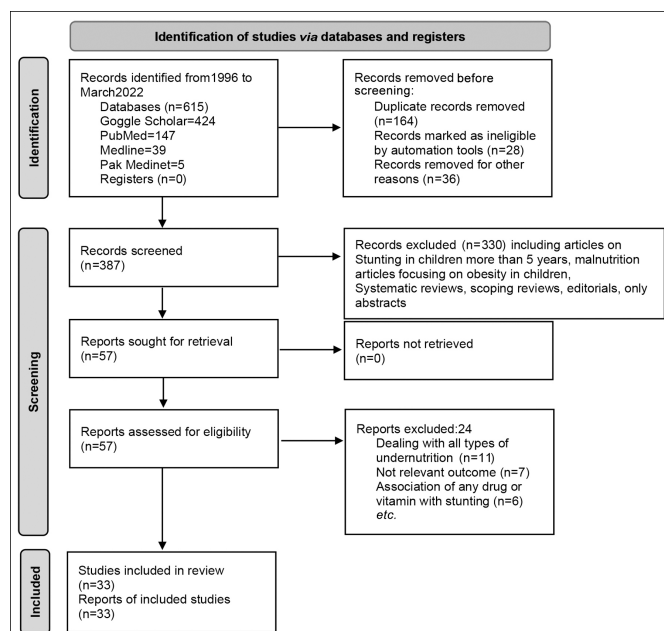


Figure 1: Flow diagram of literature search and study selection.

Nine latest studies from the last five years with total study participants (n=98226) reported growth retardation under five years of age were included, and a meta-analysis was performed (Table II).

The overall pooled prevalence of total stunting in children under five years of age was 39.11% (95% CI: 33.017 to 45.394). A significant heterogeneity with I² = 99.39%, p < 0.0001 was found among the studies (Figure 2).

Out of 24 studies, seven studies were conducted in Ethiopia. The majority of children were more than 24 months (60%), and mothers were either illiterate (12%-64%) or below primary standard (21.8%-97.8%). Above 90% of children were breastfed for more than a year, the majority of the population study was of a low socioeconomic status (75%), and the prevalence of stunting was 4.48%-55.1%.^{15,16,19,33,38,40,47}

Two studies in Pakistan showed that the children under 24 months of age were 52% and 38%. Regarding mothers' education, 52% - 88% of mothers were illiterate, 44% - 50% had low socioeconomic status, having arrested growth prevalence from 37% - 52.32%.^{18,44}

Table I: Characteristics of the studies included in the meta-analysis.

Sr.#	Author	Year	Area	* s/s	Study design	Child's age		Variable 1	Variable 2		Variable 3		Variable 4		Stunting prevalence		
								Mother's education	Weight of baby at birth		Breast feeding duration		Socioeconomic status				
						<24m	>24m	>Primary	<2.5kg	>2.5kg	<1y	>1y	<2y	>2y			
1	Beruk Berhanu Desalegn <i>et al.</i> ¹⁵	2016	Ethiopia	312	** C/S	33.7% n=106	66.3% n=206	97.8% n=306	2.2% n=6	-----	7% n=22	93% n=290	-----	-----	4.48% n=14	22.11% n=69	
2	Meikamu Beyene Teferi <i>et al.</i> ¹⁶	2016	Ethiopia	324	C/S	65.4% n=212	34.6% n=112	No.31.5% n=102	=>Prim 68.5% n=222	18.5% n=60	81.5% n=64	13.6% n=44	86.4% n=280	-----	22% n=71	10.8% n=35	
3	Sunanda Das & Jahida Gulshan ¹⁷	2017	Bangladesh	17,955	**** BDHS 2014	Under 5 years		-----	-----	-----	-----	-----	49.6% Poor n=8906	-----	48% n=8618		
4	Gul Nawaz Khan <i>et al.</i> ¹⁸	2016	Pakistan	3964	C/S	52% n=2062	48% n=1902	88% No n=3488	12%=> Primary n=476	-----	-----	-----	50% Lower n=1982	42% Upper Middle n=1665	52.32% n=2074	47.68% n=1890	
5	Hana Moges <i>et al.</i> ¹⁹	2020	Ethiopia	415	C/S	49.1% n=203	50.9% n=212	36.6% No n=152	=>Primary 63.4% n=263	22.4% n=93	77.6% n=322	7% n=29	93% n=386	34.7% Poor n=144	39.7% n=165	55.1% n=228	
6	Febri Wicaksono & Titik Harsanti ²⁰	2020	Indonesia	76,165	***** IDHS 2013	Under 5 years		-----	>Senior High School 25.8 n=19650	-----	-----	-----	-----	-----	36.7% n=27953		
7	Ayu Rosita Dewi <i>et al.</i> ²¹	2019	East Java	200	*** C/C	2-5 years old		-----	>Sr.High School 69.5% n=139	23.5% n=47	76.5% n=153	54% n=108	46% n=92	-----	12.7% n=25		
8	Angritta Sari <i>et al.</i> ²²	2017	Banjarmasin	190	C/C	2-5 years old		-----	-----	18.9% n=36	81.1% n=154	27.3% n=52	72.7% n=138	-----	21.55% n=41		
9	Lenni Silas <i>et al.</i> ²³	2018	Mimika	100	C/S	Under 5 years		36% n=36	64% n=64	12% n=12	88% n=88	-----	39% Poor n=39	61% Upper Middle Class n=61	32.2% n=32	-----	
10	Ashis Talukder <i>et al.</i> ²⁴	2018	Bangladesh	6965	BDHS 2014 C/S	Under 5 years		=	=	-----	-----	-----	56.3% Poor n=3921	Middle Class >43.7% n=3044	52.37% n=3648	37.2% n=2590	
11	Chatanya R Patil <i>et al.</i> ²⁵	2016	India	200	C/S	49.5% n=99	50.5% n=101	Primary 48% n=96	Middle 52% n=104	-----	-----	-----	55% Lower Middle Class n=110	45% Upper Middle Class n=90	37% Rural n=74	22% Urban n=44	
12	Zeritu Dewana <i>et al.</i> ²⁶	2017	Ethiopia	764	C/S	2-5 years old		47% Illiterate n=359	31.2%> Primary n=239	-----	-----	8.3% n=64	91.7% n=700	-----	52.5% n=402		
13	Muldiasman <i>et al.</i> ²⁷	2018	Indonesia	2502	National Nutritional Survey 2015	Under 5 years		-----	-----	41.2% n=1031	58.8% n=1471	Early initiation		-----	27.5% n=688		
14	Endang Dewi Lestari <i>et al.</i> ²⁸	2018	Indonesia	60	C/C	2-5 years old		33.3% Low n=20	66.7% High n=40	30% n=18	70% n=42	35.2% n=880	64.8% n=1622	70% Poor n=42	30%Upper Middle Class n=18	56.7% n=34	
15	Marti Rahayu Diah Kusumawati <i>et al.</i> ²⁹	2019	Indonesia	290	Primary Nutrition Survey2015	Under 5 years		62.4% Low n=181	37.6% High n=109	80.3% n=233	19.7% n=57	-----	-----	64.5% Poor n=187	35.5% Lower Middle n=103	70.7% n=205	
16	Emily Bloss <i>et al.</i> ³⁰	2004	Kenya	175	C/S	50.68% n=89	49.32% n=86	85% n=145	15% n=26	-----	-----	93% n=163	7% n=12	-----	60% n=105		
17	Lulu Chirande <i>et al.</i> ³¹	2015	Tanzania	7324	TDHS 2015 C/S	Under 5 years		26% Illiterate n=1889	6%> Primary n=455	8% n=579	92% n=6725	48% n=3501	52% n=3823	46% Poor n=3370	31% Upper Middle n=2271	16% n=1172	42% n=3076
18	Rajini Peter & Anil Kumar ³²	2014	India	506	C/S	60% n=303	40% n=203	41.5% Illiterate n=210	58.5% Literate n=296	13% n=66	87% n=440	48% n=243	52% n=263	23% Lower Middle n=1685	77% Middle Class n=389	29.8% n=202	
19	Tesfaye Gobena & Firehiwot Mesfin ³³	2015	Ethiopia	798	C/S	Under 5 years		60% Illiterate n=479	40% Literate n=319	-----	-----	-----	-----	-----	46% n=368		
20	Judith A Ricic & Stan Backer ³⁴	1996	Philippines	18544	PDHA 1996 C/S	Under 5 years		-----	-----	48% n=8737	52% n=9643	-----	-----	-----	40% n=7418		
21	El Taguri Adel <i>et al.</i> ³⁵	2008	Libya	5348	C/S	39% n=2054	61% n=3294	-----	-----	30% n=1604	70% n=3744	-----	-----	35% Poor n=1879	65% Middle Class n=3486	20.7% n=1108	
22	A Mittal <i>et al.</i> ³⁶	2007	India	482	C/S	34% n=162	66% n=320	67% Illiterate n=323	33% Literate n=159	-----	-----	-----	-----	-----	46% n=222		
23	Ponam P Dhatri <i>et al.</i> ³⁷	2013	India	150	C/S	Under 5 years		48% Illiterate n=72	52% Literate n=78	14% n=21	86% n=129	22% n=32	78% n=118	38% Poor n=57	62% Middle Class n=93	52% n=78	
24	Man Defro Asfaw <i>et al.</i> ³⁸	2015	Ethiopia	778	C/S	40% n=312	60% n=466	64% Illiterate n=498	5%> Primary n=36	-----	-----	90.5% n=705	9.5% n=73	-----	47.6% n=371		
25	D Rawal ³⁹	2011	Nepal	154	C/S	26% n=40	74% n=114	23% Illiterate n=36	50%> Primary n=76	-----	-----	-----	78% Poor n=120	22% Middle Class n=34	37.3% n=58		
26	Mulugeta Gebria Yohanes & Awrajaw Dessie ⁴⁰	2022	Ethiopia	554	C/S	42% n=232	58% n=322	58% Illiterate n=322	15%> Primary	-----	-----	80.5% n=446	19.5% n=108	75% Poor n=416	25% Middle Class n=138	39.5% n=219	

27	Erni Gustina et al. ⁴¹	2020	Indonesia	729	C/S	35.5% n=259	64.5% n=470	6% Illiterate n=44	94% Literate n=685	-----	51% n=372	49% n=357	70% Poor n=504	30% Middle Class n=225	37.6% n=275
28	Vestine Uwiringiyimana et al. ⁴²	2022	Rwanda	3593	RDHS 2022 C/S	Under 5 Years		15% Illiterate n=538		-----	88.7% n=3187	11.3% n=406	46.8% Poor n=1682	53.2% Middle Class n=1911	38% n=1366
29	Desi Nurfitra et al. ⁴³	2022	Indonesia	2621	C/S	Under 5 years		6% Illiterate n=157	94% Literate n=2464	-----	66% n=1730	34% n=891	56% Poor n=1475	44% Middle Class n=1146	12.66% n=332
30	Asif Khaliq et al. ⁴⁴	2021	Pakistan	6168	PDHS 2021 C/S		38% n=2344	62% n=3824	52% Illiterate n=3223	-----	-----	-----	44% Poor n=2714	66% Middle Class n=3454	30% n=1850
31	Quraish Serwanja et al. ⁴⁵	2019	Sierra Leone	4045	SLDHS 2019 C/S		38% n=1537	62% n=2508	40% Illiterate n=1618	-----	-----	-----	38% Poor n=1537	62% Middle Class n=2508	29% n=1173
32	Mohaimen Mansoor et al. ⁴⁶	2021	Bangladesh	6179	BDHS 2121 C/S		40% n=2468	60% n=3702	16% Illiterate n=987	-----	-----	-----	31% Poor n=1912	69% Middle Class n=4258	33.6% n=2074
33	Mulat Mossie Menalu et al. ⁴⁷	2021	Ethiopia	381	C/S		62% n=239	38% n=146	12% Illiterate n=46	-----	64% n=247	36% n=138	76% Poor n=293	24% Middle Class n=92	41% n=158

*S/S Sample Size, **C/S Cross Sectional Study, ***C/C Case Control Study, ****BDHS Bangladesh Demographic Health Survey, *****IDHS Indonesian Demographic Health Survey, ****TDS Tanzania Demographic Health Survey, *****PDHS Philippine Demographic Health Survey, ****RDHS Rwanda Demographic Health Survey, ****PDHS Pakistan Demographic Health Survey, ****SLDHS Sierra Leone Demographic Health Survey.

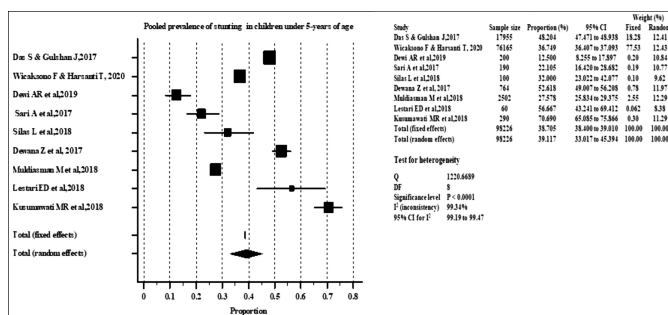


Figure 2: Forest plot of the prevalence of stunting in children under five years of age.

Two studies conducted in Bangladesh showed that 40% of children were below 24 months, 57% of women were below primary, and 16% were illiterate. 56.3% - 31% were poor, and stunting prevalence was 33.6% - 37.2%.^{24,46}

Four studies in India showed that stunted children below 24 months were 34%-60%, and illiterate mothers were 41.5%-67%. The baby's birth weight was less than 2500 grams was 13% - 14%. Children who were breastfed for more than one year were 52%-78%. Participants with poor socioeconomic status were 23% -38%, and stunting prevalence was 22%-52%.^{25,32,36,37}

One study conducted in Kenya, showed that 50.68% of children under 24 months of age, 85% of mothers' education was below primary, 93% of children were breastfed for less than a year, and 60% were stunting prevalence.³⁰

One of the studies conducted in Tanzania showed that 26% of mothers were illiterate, 8% of children had low birth weight, 48% were breastfed for less than a year, 46% were with poor socioeconomic status, and stunting prevalence below two years was 16% and 2-5 years was 42%.³¹ A study conducted on children under five years of age in the Philippines showed that 48% of children were below 2500 grams at birth and stunting prevalence was 40%.³⁴ One of the

studies conducted in Libya showed that 39% of children were below 24 months of age, 30% with low birth weight, 35% had poor socioeconomic status, and stunting prevalence was 20.7%.³⁵ One of the studies conducted in Nepal, showed that there were 37.3% stunted children. Children under two years of age were 26%, 23% mothers were illiterate, 27% had below-primary education, and 78% belonged to poor socioeconomic class.³⁹

Two studies conducted in Indonesia on children under five years of age showed that 6% of mothers were illiterate, and 94% were literate. Mothers breastfed children for more than one year were 34%-49%, poor were 56%-70%, and the stunting prevalence was 12.66%-37.6%.^{41,43} One study conducted in Rwanda under five years of age showed that 15% of mothers were illiterate, and 73% were below primary, 88.7% of children were breastfed for less than one year, 46.8% had poor socioeconomic status, and 38% was the stunting prevalence.⁴² In a study conducted in Sierra Leone, 38% of children were under two years of age, 40% of mothers were illiterate, 49% were below primary, 38% belonged to poor socioeconomic status, and 29% was the stunting prevalence.⁴⁵

DISCUSSION

Growth retardation is the most prevalent manifestation of childhood malnutrition. Globally, one in four children under five years of age suffers from it.³ This research was conducted to describe its frequency and predictors in children under five years of age. The pooled prevalence of growth restriction was 39.11%. The results are almost similar to one of the studies conducted in Ethiopia, which showed 38.3% retarded growth in under five year children.⁴⁸ This similarity could be that these studies were conducted in the African and Asian regions, which already have a high prevalence because of the common issues.

Table II: Meta-analysis of the pooled prevalence of stunting in children under five years of age.

Study	Sample size	Proportion (%)	95% CI	Weight (%)	
				Fixed	Random
Das S & Gulshan J, 2017	17955	48.204	47.471 to 48.938	18.28	12.41
Wicaksono F & Harsanti T, 2020	76165	36.749	36.407 to 37.093	77.53	12.43
Dewi AR <i>et al.</i> , 2019	200	12.500	8.255 to 17.897	0.20	10.84
Sari A <i>et al.</i> , 2017	190	22.105	16.420 to 28.682	0.19	10.77
Silas L <i>et al.</i> , 2018	100	32.000	23.022 to 42.077	0.10	9.62
Dewana Z <i>et al.</i> , 2017	764	52.618	49.007 to 56.208	0.78	11.97
Muldiasman M <i>et al.</i> , 2018	2502	27.578	25.834 to 29.375	2.55	12.29
Lestari ED <i>et al.</i> , 2018	60	56.667	43.241 to 69.412	0.062	8.38
Kusumawati MR <i>et al.</i> , 2018	290	70.690	65.085 to 75.866	0.30	11.29
Total (fixed effects)	98226	38.705	38.400 to 39.010	100.00	100.00
Total (random effects)	98226	39.117	33.017 to 45.394	100.00	100.00

In this systematic review, 28 out of 33 studies (85%) showed that a mother's education is a highly prevalent predictor related to the inhibited growth in under five children, and it has been concluded that the prior studies regarding the critical relevance of children's growth retardation and mother's education. One of the studies conducted in Indonesia showed the importance of a mother's education and also as one of the determinants of the incidence of impeded growth in children with the OR value of 1.9, which means 1.9 times greater risk of stunted growth in children of a mother with low education compared to children of parents with higher education.⁴⁹ Maternal education enhances the horizon of the mother's knowledge regarding food, nutrition, childcare, feeding practices, and ultimately the child's good health.

Another essential predictor in 40% of the studies in the systematic review is the baby's weight at birth. Weight of the baby <2500 grams is considered a low birth weight (LBW), and it is one of the leading factors in determining the growth pattern after birth. LBW is related to preterm delivery, intrauterine growth retardation (IUGR), or both. One of the studies conducted in Indonesia showed that its prevalence among Indonesian toddlers is 40.4%, and infants born with less birth weight <2500 grams are 1.74 times more likely to be stunted than those born with average weight.⁵⁰

Studies have shown that different factors contribute to a child's restricted growth, including breastfeeding. Most studies show that almost 55% of mothers have breastfed their children for more than one year but not exclusive breastfeeding for the first six months. One of the studies conducted in Mexico showed that one hundred eighty-nine children were evaluated; 59.3% were breastfed, and 40.7% were not. The proportion of not breastfed children with impeded growth (27.5%) was almost twice that of breastfed children (12.0%). Most of the mothers did not meet the WHO recommendations regarding feeding practices of the children.⁵¹ Another study in Indonesia showed that exclusively breastfed children were 20% less likely to be stunted than non-breastfed. Exclusive breastfeeding is a protective factor against stunting.⁵²

Socioeconomic status, one of the crucial predictors in the study with 64%, showed that the poor and the lower middle class have a high prevalence of retarded growth in children

under 5 years of age. One of the studies conducted in Nairobi, Kenya, showed that 68% of stunted children under five years of age lived in the poorest household compared to 57% of children living in poor households. Childhood arrested growth is an indicator of chronic deprivation of nutrition.⁵³ In this regard, socioeconomic status plays an important role.

The risk of information bias might have increased due to different sample sizes, methods of sampling, and different tools for the outcome measures in these studies. Literature shows that stunted growth results from the interaction of multiple factors ranging from poor maternal physical health before and during pregnancy, short stature, anaemia, and other co-morbidities, child's nutrition, weaning, and safe drinking water, sanitation, and socioeconomic status.^{54,55} Therefore, further studies shall investigate these factors to prevent and control childhood growth restriction.

The prevalence and predictors in this study can be used to implement preventive and control measures to address this issue effectively. New community-based nutrition programs need to be established and the up-gradation of already existing nutrition plans to handle this problem at the community level. Parents need to be educated and counselled regarding appropriate feeding practices for their children.⁵⁶

CONCLUSION

In this systematic review, the pooled prevalence of stunting in children under-five was 39.11%. Regarding predictors, the mother's education was one of the most frequent predictors (85%), followed by socioeconomic status (64%), breastfeeding (55%), and weight of the baby at birth (40%).

COMPETING INTEREST:

The authors declared no competing interest.

AUTHORS' CONTRIBUTION:

SR: Substantial contributions to the conception, acquisition, and analysis of work drafting the work.

SA: Critically revising for important intellectual content and final approval of the version to be published.

All the authors have approved the final version of the manuscript to be published.

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